



S E E D

ANNUAL REPORT

2025-26

**SOCIAL EDUCATION FOR ENVIRONMENT AND
DEVELOPMENT (SEED)**

Website: <https://seedodisha.in/>

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From the Chairperson :



It gives me immense satisfaction to present the Annual Report of SEED for the year 2025-26. This year has been a period of meaningful progress, continued commitment, and impactful interventions in the lives of the communities we serve, particularly in the remote tribal regions of Malkangiri.

Since its inception, SEED has remained dedicated to empowering the most vulnerable sections of society through education, health care, and sustainable livelihood initiatives. Our focus on tribal girls' education through SEED Kanyashram continues to be at the core of our mission. It is encouraging to see 194 young girls receiving not only formal education but also holistic development through life skills, digital learning, sports, and cultural activities.

During the year, we strengthened our efforts in health care by organizing regular health check ups, conducting sickle cell screening, and expanding our vision care outreach. The introduction of a mobile vision care unit has significantly improved our ability to reach underserved populations, ensuring that quality eye care services are accessible even in the most remote areas.

We have also made steady progress in improving infrastructure and learning facilities. Renovation of essential amenities, installation of computers for digital education, and ongoing construction of new facilities reflect our commitment to providing a safe and enabling environment for students.

Our initiatives in women's empowerment and community engagement have continued to build awareness, confidence, and self reliance among local communities. The active participation of students, staff, and community members in various programmes reflects the strength of our collective approach.

I would like to express my sincere gratitude to our partners, government agencies, well wishers, and dedicated team members whose continued support and hard work make these achievements possible. I also appreciate the resilience and determination of our students, who are the true ambassadors of change.

As we move forward, SEED remains committed to creating sustainable impact and expanding opportunities for those who need it the most. Together, we will continue to work towards building a society that is inclusive, empowered, and self reliant.

(Chairperson)
SEED

About the organization:

The name “SEED” stands for Social Education for Environment and Development, an organization formed in 1991 when a group of development practitioners and social activists witnessed the plight of the people of Malkanagiri. These founders joined to create a platform that would enable a unified approach towards development. SEED is a secular, non-profit and non-political organization that supports the impoverished and marginalized scheduled castes, scheduled tribes, and other socio-economic weaker sections. SEED is managed by experienced development professionals who have years of work experience in tribal locations. Along with retaining experienced professionals, the organization has engaged young, energetic community members whose first-hand knowledge of tribal issues provides them with countless novel ideas. The organization focuses on themes of education, livelihood, environmental protection, women empowerment, and building the health and capacity of tribal particularly vulnerable groups.

The organization is registered under the following legal provisions:

- Registered under Indian Societies Registration Act XXI of 1960.
- Foreign Contribution Regulation Act (FCRA) in 2005 bearing FC registration no 105090006.
- Income Tax act 12A and 80G.
- CSR Certificate

Our Vision:

Building a society of the most vulnerable groups that is physically healthy, economically self-reliant, ecologically sustainable and socially active having control over existing and available resources that leads to a quality of life.

Our Mission:

- To work for the empowerment of tribal women and children.
- To provide primary education to tribal girls.
- To organize rural poor for their own development.
- Break the circle of poverty and dependency.
- Work for the basic health care and eye care of the community
- Reducing IMR, MMR and enhancing quality of life
- Rehabilitation of persons with differentially able

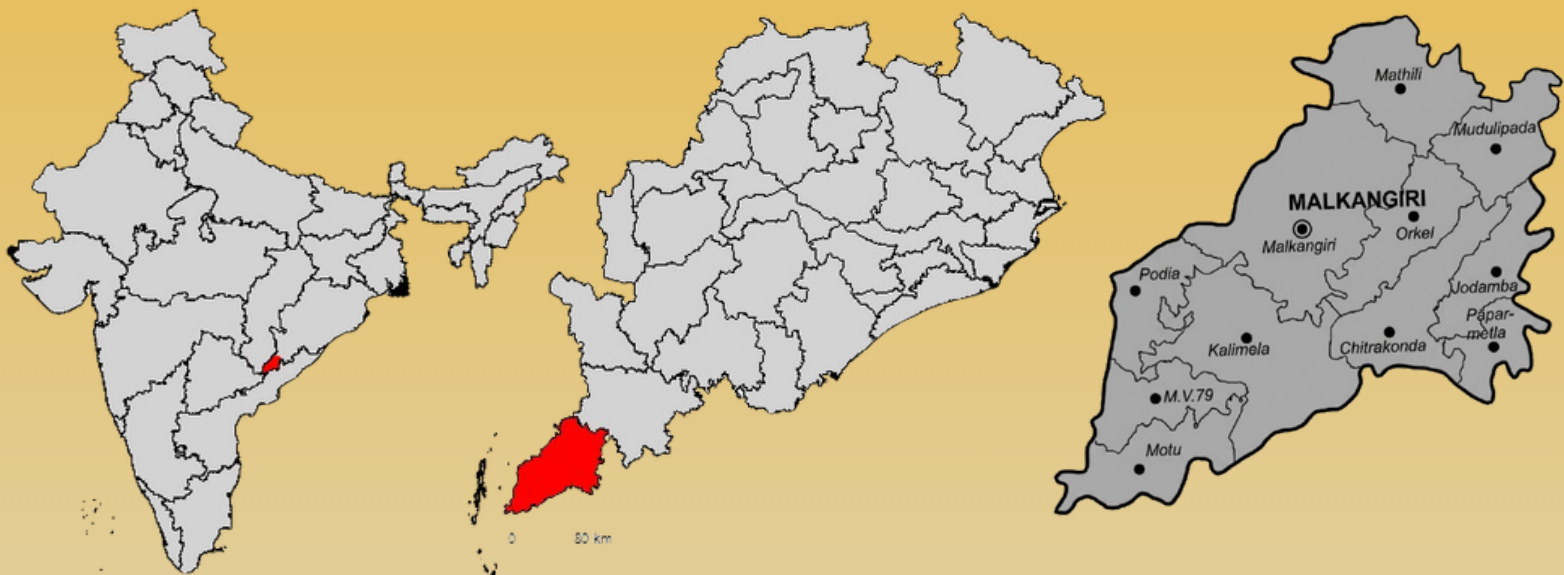
Approaches:

SEED believes that communities possess an inherent power that enables them to break the chain of poverty and disadvantages surrounding them. Communities can accomplish this by creating an environment in which the community can gain access to and control over their common resources like land, water, forest, development schemes, credit/capitals etc. SEED treats each and every tribal set as a microcosmic unit, distinguished by distinct lifestyles and cultures. The different features of each tribal community make it necessary to develop a context-specific approach to its development. SEED also employs a holistic approach when addressing tribal problems. Instead of providing a quick fix to the problem, SEED strives to create long-term sustainable solutions. By requiring the participation of community members and creating self-sustaining processes, the organizations that result are independent and able to survive without external support for years to come. Capacity and skill building ensures active participation of communities in their own developmental planning as well as execution. Community participation helps to create community ownership and leads to sustained results.

Operational area:

SEED operates in the Malkangiri district of Odisha. This district was previously part of the Koraput district but due to reorganization, it was segregated into a separate district in the year 1992. Most parts of the district are covered with dense, inaccessible forests, small but beautiful rivers, undulating plateaus, and filled with splendorous rich tribal culture. Because of its inaccessibility and shared border with two extremism prone states (Chhattisgarh and Andhra Pradesh) the people often encounter violence and death due to Naxal activities. All development measures have been crippled here due to its distance from the state capital and the population that is predominantly primitive tribal communities of Bonda, Koya, Paraja and Bengali refugees. The high prevalence of poverty, malnutrition, migration, and land alienation has forced tribes here to live on very limited resources. Further, the encroachment and penetration of people from outside have strained the tribal ecosystem and the social fabric to its limits. This is because the tribal culture has continued to be silently pushed around by other cultures. Although the region is rich in natural resources, most of the raw materials are used in the primary sector, minimizing the return. The jungles and vast stretches of agricultural land are still used in a very primitive manner.

SEED started working in the Malkangiri district in 1991. The organization holds as a key concept that empowerment can only take place when women are uplifted through education. Education is the only way to free them from the dependent state they are currently in. Accordingly, SEED set out to provide this education through a residential education program for tribal girls.



Position of Malkangiri District on India Map and Odisha Map Respectively





Educational Complex for Tribal girls :

The Ministry of Tribal Affairs, Government of India is supporting SEED in implementing this residential educational complex running exclusively for tribal girls. The complex, named SEED Kanyashram, has a special focus on all round development of girls through literacy. Yoga, sports, drawing, song, dance, debate competition and many more useful events have been included in the daily routine in order to identify and flourish the existing inner talents of the students. The Kanyashram being legally established in 1998 is situated at S.Tandapalli village of Korukonda block, Malkangiri district, Odisha. Currently, 194 tribal girls are being provided with upper primary education up to class VIII.

Facilities Provided :

The school delivered primary education and residential support to tribal girls, aiming to improve their access to quality learning and overall development. SEED Kanyashram assisted underprivileged tribal children by supplying essential educational materials like textbooks, notebooks, pens, pencils, and paper. Students also received uniforms, footwear, and personal care items such as bath soap, laundry detergent, and toothpaste. Regular academic assessments including monthly, half-yearly, and annual exams were conducted to monitor student progress. To aid their studies, students received the necessary learning materials. Throughout the period, SEED Kanyashram undertook numerous development and extracurricular activities. Regular maintenance of the kitchen and flower garden was ensured. These are basically life skills where they learn by self-practicing. Vegetables cultivated by the students are radish, papaya, brinjal, pumpkin, cowpea (Jhudanga), beans, bitter gourd and ridge gourd. It was completely chemical free, and the students and staff consumed all the vegetables. Additionally, a wired fence was installed around the playground for safety, and new vegetable plants were cultivated in the school garden to promote greenery and sustainability. For kitchen needs, eight new gas cylinders and two regulators were provided. During this month, all planned academic and administrative activities were completed successfully at SEED Kanyashram, S. Tandapalli along with this, the alumni child form was also filled out and completed for record purposes. For official school records and government documentation, the UDISE+ school profile and staff profile were created and updated properly.





Health Care :

Routine health check-ups were also held with medication provided to those in need. A team of doctors from the Rashtriya Bal SwasthyaKaryakram (RBSK) Malkangiri visited monthly to monitor students' health and hygiene. Furthermore, mosquito nets are using by the students for better health and prevent mosquito-borne illnesses. Two hundred mosquito nets were brought from the CDMO office for the students. A health check-up camp was also organized, and students received medical tests. Monthly RBSK medical team conducted a health check-up for the students. The medical staff examined the children and provided necessary guidance for maintaining good health. On 12th August 2025, Kurmi Day was observed with cultural activities. On 19th August 2025, 60 children were tested for sickle cell disease to ensure their health and early detection of any medical issues. On 20th August 2025, another doctor team conducted a health check-up through CDMO, Malkangiri. On 16.09.2025, a monthly medical test was conducted for the students to ensure their good health and regular check-up. Later, on 22.09.2025, the RBSK medical vehicle visited the school. The medical team provided health services and support for the children. All students were examined by the DHH Medical Team, Malkangiri, and necessary health observations were recorded. Health and medical activities were also conducted successfully. A monthly medical test was completed for the students. Additionally, the RBSK medical vehicle arrived, and the children were examined by the DHH Medical Team, Malkangiri. Necessary health check-ups were done, and the students' health status was monitored. Sickle Cell Disease screening for 50 children, which aligns with India's national mission to eliminate this genetic disorder particularly prevalent in tribal areas.



Parents Teachers Meeting :

Recognizing the crucial role of family in a child's education, quarterly Parents-Teachers Meetings (PTMs) were held at SEED Kanyashram. These meetings provided a platform for open dialogue between parents, teachers, and school management. The discussions focused on the academic performance of the students, the quality of hostel and food facilities, and culturally sensitive teaching practices. Additionally, parents shared valuable suggestions on improving school management and encouraged consistent participation in school activities. The PTMs built stronger relationships between the school and parents, promoted transparency, and ensured a collaborative environment essential for the girls' continued educational success.

CLASS	Students strength 2025-26
I	21
II	27
III	22
IV	27
V	16
VI	21
VII	36
VIII	24
TOTAL	194



Welcome Ceremony :

The day was very special because new students were admitted to the school. Their entry was celebrated with great joy in the presence of all teachers and students. New children were welcomed warmly with flowers and sandal paste as part of the traditional welcome ceremony. It was a proud and happy moment for everyone. The older girls showed kindness and responsibility by arranging accommodation for the new younger children. They made sure the new students felt comfortable and at home. On April 1, 2025, SEED Kanyashram, Malkangiri, organized a vibrant and heartfelt Welcome Ceremony for the newly admitted tribal girls. The event, held at the school's Meeting Hall, was beautifully decorated by the senior students and staff to create a warm and festive atmosphere. The program commenced with the traditional lamp-lighting ceremony, symbolizing the dispelling of darkness through education. Senior students delivered an emotional welcome address, sharing their experiences and extending words of encouragement to the newcomers. The Headmistress, in her inspiring speech, emphasized values of discipline, dedication, and creativity throughout their academic journey.



Farewell Programme :

A warm and emotional farewell ceremony was organized at the SEED Kanyashram on 28th March 2026 to honor the outgoing batch of 8th class students. The program began with a traditional welcome, followed by cultural performances including songs and dance. Heartfelt speeches by teachers acknowledged the contributions, growth, and potential of the graduating students, while classmates and juniors shared memories, inside jokes, and emotional tributes that brought both laughter and tears. As the evening drew to a close, the seniors expressed their gratitude to the institution for shaping their professional and personal lives, leaving with warm wishes, partying gifts, and a sense of pride. It was a day that perfectly captured the spirit of togetherness and the bittersweet feeling of moving forward while leaving behind a cherished chapter.

Uniform for Saturday: Supply school uniform along with T shirt and pants to each student for practice yoga, outdoor games, physical exercise in each Saturday of the week.





Academic Monitoring and Evaluation :

Monthly and weekly examinations were conducted regularly to monitor students' performance. Weekly examinations were conducted to evaluate students' regular progress, and the half-yearly examinations were also completed successfully. The annual examination was conducted smoothly, and the result register was prepared and updated properly. Vocational Training: Vocational training on toys making, Floor Mats, soil less farming, tailoring, basic training on computer etc was imparted to students. In the school garden, brinjal, radish, and ladies' finger (okra) were planted as part of gardening activities.

Celebrations and Observations:

At SEED Kanyashram, Malkangiri, the school year was marked by vibrant celebrations of cultural festivals, state events, and national and international days, all conducted within the school campus with active participation from students and staff. Local festivals like

On 1st April 2025 Utkal Divas is celebrated in our school with great enthusiasm and pride. The celebration helps students understand and respect the culture, history, and unity of Odisha.

International Day of Yoga was celebrated in at SEED Campus on 21st June 2025 with the program began early in the morning with a mass yoga session. Students and teachers performed various yoga and physical exercise for physical and mental well-being. .

Raksha Bandhan was celebrated in our school on 09/08/2025 with joy and happiness. Students tied rakhis to their classmates and teachers, symbolizing love, care, and protection.





Annual Observances:

School observed **Independence Day** with great patriotism and pride. The celebration began with the hoisting of the national flag, followed by the singing of the national anthem. Students delivered speeches highlighting the sacrifices of freedom fighters and the importance of independence. Cultural programs, including patriotic songs, dances, and skits, were performed to showcase love for the country.

Ganesh Puja was observed in our school on 27/08/2025 with devotion and enthusiasm. Students and teachers offered flowers, fruits, and sweets while chanting prayers and mantras. Cultural programs, including songs, dances, and skits, were organized to highlight the significance of Lord Ganesha as the remover of obstacles.



Teachers' Day was observed with a warm welcome for all teachers by the students. Cultural activities, including songs, dances, and skits, were performed to show gratitude and appreciation. Students presented cards, flowers, and small gifts as tokens of respect.

Celebrated **Diwali** on 20/10/2025 and decorated with colourful lights, in the campus. Students performed cultural programs, including dances, songs, and skits related to the festival.

Children's Day with great joy to honour the birth anniversary of Jawaharlal Nehru, who cherished children and emphasized their education and well-being.

Celebrated **Saraswati puja** on 23/01/2026 with devotion and enthusiasm. The program began with a special assembly where teachers explained the significance of the day, honouring Goddess Saraswati, the goddess of wisdom and learning. Students offered flowers, fruits, and prayers, seeking blessings for knowledge and success. Cultural activities, including songs, dances, and skits, were performed to celebrate the festival.





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Republic Day with great patriotism and pride. The celebration began with the hoisting of the national flag, followed by the singing of the national anthem. Students and teachers participated in speeches highlighting the importance of the Indian Constitution, democracy, and the sacrifices of freedom fighters. Cultural programs, including patriotic songs, dances, and skits, were performed to instill national pride.

Celebrated **Holi** on 04/03/2026 with Students participated in fun activities, including playing with colours in a safe and controlled environment. Cultural programs, songs, and dances added to the festive spirit.

Sports :

The annual sports meet was held 12th & 13th January 2026 and featuring various events such as 100m and 200m races, long jump, high jump, sack race, math race, spoon and potato balance race, puchi, musical chairs, blind fold, biscuit race, skipping, kabaddi and shot put etc. Winners from each category were awarded prizes. It helps children to develop mental and physical toughness.





Dharti Aaba Janabhagidari Awareness Programme :

Organized a Dharti AabaJanabhagidari awareness programme to spread knowledge about government schemes. Students and teachers visited a nearby village and interacted with the local people. They explained various welfare schemes launched by prime minister focusing on education, health, sanitation, and financial support. Leaflets were distributed and simple language was used to ensure better understanding. Villagers were encouraged to take advantage of these schemes for their development. The programme helped build awareness, strengthened community participation, and taught students the importance of social responsibility and service to society.

Janajatiya Gauraba Divas :

Our school observed Janajatiya Gouraba Divas Week with, celebrating the culture and heritage of tribal communities. During the week, students participated in various activities, including plantation drives to promote environmental awareness, preparing millet pudding to showcase traditional foods, and taking part in quiz competitions on tribal history and culture. Cultural programs featured Adivasi dances, Koya songs, and representations of tribal traditions. Awareness programs were organized in nearby villages to educate people about government schemes and social responsibilities. The week also honoured the birth anniversary of Bhawan Birsa Mundaand other tribal leaders like Sahid Laxman Nayak, inspiring students with his courage and patriotism.





Alumni Data Collection :

During the reporting period, SEED undertook a systematic Alumni Data Collection initiative to reconnect with former students of SEED Kanyashram and to document their educational and professional progress. Through this effort, information from a total of 310 alumni was collected and compiled. The purpose of this initiative was to strengthen long term relationships with former students, understand their current status, and track their achievements after completing their education at SEED. As part of this exercise, a few successful case studies were also identified and documented. These case studies highlight the inspiring journeys of selected alumni who have progressed in their education, employment, and social contributions. Their stories serve as motivation for the current students and demonstrate the positive impact of SEED's educational support to tribal girls.

Teachers and students actively participated in this activity by helping in collecting, organizing, and verifying the alumni information. Their collaborative effort ensured that the data collected was accurate, updated and systematically recorded for future reference and networking.

International Women's Day :

Our school observed International Women's Day with respect and enthusiasm to honour the contributions of women in society. The program began with speeches and presentations highlighting the achievements of women in education, science, and social service. Students organized cultural activities, including songs, dances and skits, showcasing the importance of gender equality and women empowerment. Teachers encouraged discussions on women's rights, health and education. The school also recognized the efforts of female staff members with tokens of appreciation. The celebration inspired students to respect, support and empower women while promoting equality and social responsibility.





Renovation and Infrastructure Development:

Keeping in mind the safety, comfort and overall well being of the students, SEED Kanyashram undertook several renovation and infrastructure development initiatives during the reporting period. Continuous improvement of the campus facilities is essential to provide a safe and supportive learning environment for the tribal girls residing and studying at the institution. One office cum guest room was renovated to improve administrative functioning and to provide suitable accommodation for visiting guests, trainers, and officials who visit the campus from time to time. In addition, renovation of the toilet complex was carried out along with the construction of new toilet tanks, which has significantly improved the sanitation and hygiene facilities for the students. Further strengthening the educational infrastructure, construction of a new building measuring 32 feet x 40 feet is currently in progress at the SEED campus located at S. Tandapally. This new structure will be used for the school and Vision Centre, which will support both educational activities and eye care services for students and nearby communities. These infrastructural developments are part of SEED's ongoing effort to create a safe, functional, and student friendly campus environment.

Purchase of Vehicle for Vision Care Programme:

In order to expand its community based eye care activities, SEED purchased a Tata Magic vehicle during the reporting period. The vehicle has been dedicated to the Mobile Vision Care Programme implemented by SEED. Through this mobile unit, the vision care team regularly visits nearby villages and remote areas to conduct eye screening camps and basic vision examinations. The team identifies individuals suffering from visual impairment and provides them with appropriate guidance, referral, and spectacles for vision correction whenever required.

The introduction of the mobile vehicle has significantly improved the mobility and outreach capacity of the programme. It enables the team to reach underserved communities who otherwise have limited access to eye care facilities. This initiative contributes to improving visual health and enhancing the quality of life of rural populations.





Capacity Building Training for Staff

Understanding that the strength of a school lies in the quality of its teachers and staff, threedays Capacity Building Training was conducted from 25th April to 28th April 2025.

Held within the school premises, this intensive training covered vital topics like health and hygiene education, child care and protection, psychosocial development of children, modern teaching methodologies, record maintenance, and effective documentation. The sessions were led by experienced trainers and emphasized practical learning and group activities, ensuring active participation from all staff members. The training enriched the teachers' knowledge, enhanced their teaching techniques, and equipped them better to nurture the students' overall development.

Installation of 10 Computers for Digital Education

Recognizing the importance of digital literacy in the modern world, SEED has taken steps to promote computer education among tribal girls studying at SEED Kanyashram. During the reporting period, 10 computer systems were installed to facilitate structured computer training for the students.

These computers are being used to provide basic computer education, including introduction to computer operations, typing practice, use of common software applications, and understanding of digital tools. The training sessions aim to enhance the students' digital skills, confidence, and learning capacity. Through regular computer training classes, the tribal girls are gaining exposure to technology and developing essential soft skills and digital competencies, which will help them in higher education, employment opportunities, and overall personal development in the future.





Visit and Inspection:

During the reporting period, SEED Kanyashram received several important visits and inspections from government officials, which helped review the functioning, facilities, and overall progress of the institution. On 4th April 2025, the school was visited by the Additional Block Development Officer, Block Education Officer, and Block Welfare Officer. The officials reviewed the school's facilities, academic activities, and administrative arrangements, and interacted with the staff regarding the ongoing programmes. Later, on 5th August 2025, the District Education Officer conducted the Annual School Inspection. The inspection was completed successfully, during which academic activities, records, and infrastructure facilities were reviewed. On 6th August 2025, the District Welfare Officer and the District Child Protection Officer also visited the institution as part of their annual inspection. They examined the hostel facilities, student welfare measures, and related records to ensure that all standards were properly maintained. During these visits, the officials reviewed various institutional activities and records, and interacted with the management regarding important matters related to the functioning and development of the school. The inspections were conducted smoothly, and the visits provided valuable guidance and encouragement for further improvement of the institution.

Prevention and Restoration of Eyesight

In the deeply forested and remote tribal areas where SEED operates, general health awareness remains low, particularly regarding eye care. In response, SEED organized several eye screening camps during 2025 in Malkangiri and Dhenkanal districts.

Around 145 children and 243 community members underwent eye screenings in Malkangiri, while three camps in Dhenkanal served 175 individuals, including tribal people, farmers, students, and women. Minor eye issues were addressed with on-the-spot medication, and spectacles were distributed free of cost to those with vision problems. Patients requiring specialized treatment were referred to nearby government hospitals and Kalinga Eye Hospital.





Soil Filling and Land Development

Within the SEED Kanyashram campus, there was a pond located very close to the toilet complex and behind the old hostel building. Considering the safety of the students, especially young girls residing in the hostel, this location posed a potential risk. Therefore, SEED undertook the work of filling the pond area with soil to eliminate the safety concern. After filling and levelling the land, the area has now been prepared as an open plot for future use.

SEED plans to develop this space into a vegetable garden where students can learn about basic gardening practices and participate in growing vegetables. This initiative will not only improve campus safety but will also support nutritional awareness, practical learning, and environmental responsibility among the students.

Women's Empowerment Programme:

Women's empowerment and livelihood enhancement continued to be a core focus area for SEED. This year, meetings and training sessions were organized with women's self-help groups (SHGs) to promote social and economic inclusion, as well as financial management skills. SEED encouraged members to engage in regular savings and various income-generating activities. Training sessions were also conducted on reproductive health care, institutional deliveries, safe drinking water usage, the importance of mosquito nets and sanitary toilets, and promotion of kitchen gardens, often linked with government initiatives. These efforts helped not only to create new income opportunities but also to boost the confidence of women participants.



OUR PARTNERS



भारत सरकार
GOVERNMENT
OF INDIA



जनजातीय कार्य मंत्रालय
MINISTRY OF
TRIBAL AFFAIRS



M.A.P

France



HAND IN HAND INDIA

CONTACT DETAILS



S E E D

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SOCIAL EDUCATION FOR ENVIRONMENT AND DEVELOPMENT
PLOT NO. N-2/152, IRC VILLAGE, NAYAPALLI, BHUBANESWAR, ODISHA

INCOME AND EXPENDITURE ACCOUNT FOR THE PERIOD FROM 01/04/2025 TO 31/03/2026
EDUCATIONAL COMPLEX

EXPENDITURES		Amount	INCOMES		Amount
To	Staff Salary		By	Organisation Contribution	371,729.00
	Staff Salary		"	Grant Receivable	6,595,927.00
	Salary to Head Master	154,650.00	"	Excess of Expenditure over Income during the year	414,781.00
	Salary to 6 full time teacher	550,377.00			
	Salary to Warden cum Superitendent	94,200.00			
	Salary to Peon	67,627.00			
	Salary to Watchman	61,173.00			
	Salary to Technical Assistant	80,000.00			
	Diet Charges	1,677,815.00			
	Clothing	89,150.00			
	Medical Expenses	232,963.00			
	Book & Stationaries	299,375.00			
	Electricity & Water Charges	165,534.00			
	Internet Charges	16,020.00			
	Vocational Skill Development Training	85,655.00			
	Miscellaneous Including Toiletries	142,770.00			
	Depreciation	53,631.00			
	Outstanding Expenses Payable	3,611,497.00			
		7,382,437.00			7,382,437.00

As per our report attached

Bhubaneswar

Dated:02/06/2026



For R.C. LAL & CO
Chartered Accountants
Firm Regn No- 313188E

CA Gourav Lal
CA Gourav Lal

Membership No.300831
UDIN: 26300831TXJDRA6767

Sabita Samal
Secretary
SEED