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# ANNUAL REPORT 2024-25

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SEED



# T A B L E O F C O N T E N T S

**CHAIRPERSON SEED**

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**ABOUT THE ORGANIZATION**

**APPROACHES**

---

**OPERATIONAL AREA**

**ACADEMIC YEAR INITIATIVES**

---

**ACADEMIC & PROGRAMMATIC  
ACTIVITIES**

**CELEBRATIONS AND OBSERVATIONS**

---

**HEALTH AND OUTREACH  
INITIATIVES**

**INFRASTRUCTURE DEVELOPMENT**

---

**VISITS AND INSPECTIONS**

**LEGAL AND ADMINISTRATIVE  
INFORMATION**

---

**GOVERNING BODY**

**CONTACT DETAILS**

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Seeding Hope. Nurturing Change.

2024–25 has been a transformative chapter in SEED’s ongoing story—a year that tested resilience, deepened partnerships and sparked innovation across every level of our work. In the face of shifting social and economic landscapes, SEED remained steadfast in its commitment to building sustainable, inclusive futures.

“Lasting change begins at the grassroots—through trust, engagement and action.”

From empowering women entrepreneurs and enhancing educational access, to health initiatives and rights-based advocacy—this year’s efforts reflect our unwavering belief: true development is people-led, community-rooted, and justice-driven.

Our strength lies in collaboration. The progress captured in these pages is the result of the trust and dedication of many—our partner organizations, funders, communities, and the passionate individuals who power SEED’s mission every day.

As you turn through this report, you’ll encounter stories of grit, growth and grassroots leadership. These are not just programmatic milestones—they are glimpses into a more equitable tomorrow that we are co-creating.

We invite you to journey with us through this year’s work—to pause, reflect and envision what more we can achieve together.

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## ABOUT THE ORGANIZATION

The name “SEED” stands for Social Education for Environment and Development. An organization formed in 1991 when a group of development practitioners and social activists witnessed the plight of the people of Malkanagiri. These founders joined to create a platform that would enable a unified approach towards development. SEED is a secular, non-profit and non-political organization that supports the impoverished and marginalized scheduled castes, scheduled tribes and other socio-economic weaker sections. SEED is managed by experienced development professionals who have years of work experience in tribal locations. Along with retaining experienced professionals, the organization has engaged young, energetic community members whose first-hand knowledge of tribal issues provides them with countless novel ideas. The organization focuses on themes of education, livelihood, environmental protection, women empowerment and building the health and capacity of tribals particularly vulnerable groups. The organization is registered under the following statutory provisions.

- Indian Societies Registration Act XXI of 1960.
- Foreign Contribution Regulation Act (FCRA) in 2010 bearing FC registration no 105090006.
- Income Tax Act Sections 12A and 80G.

## VISION

Building a society of the most vulnerable groups that is physically healthy, economically self-reliant, ecologically sustainable and socially active having control over existing and available resources that leads to a quality of life.

## MISSION

- To work for the empowerment of tribal women and children.
- To provide primary education to tribal girls.
- To organize rural poor for their own development.
- Break the circle of poverty and dependency.
- Work for the basic health care and eye care of the community
- Reducing IMR, MMR and enhancing quality of life
- Rehabilitation of persons with differentially able



Excursion visit to Konark

## APPROACH

SEED believes that communities possess an inherent power that enables them to break the chain of poverty and disadvantages surrounding them. Communities can accomplish this by creating an environment in which the community can gain access to and control over their common resources like land, water, forest, development schemes, credit/capitals etc. SEED treats each and every tribal set as a microcosmic unit, distinguished by distinct lifestyles and cultures. The different features of each tribal community make it necessary to develop a context-specific approach to its development. SEED also employs a holistic approach when addressing tribal problems. Instead of providing a quick fix to the problem, SEED strives to create long-term sustainable solutions.



By ensuring the participation of community members and creating self-sustaining processes, the organizations that result are independent and able to survive without external support for years to come. Capacity and skill building ensures active participation of communities in their own developmental planning as well as execution. Community participation helps to create community ownership and leads to sustained results.

## OPERATIONAL AREA

SEED operates in the Malkanagiri district of Odisha. This district was previously part of the Koraput district but due to reorganization, it was segregated into a separate district in the year 1992. Most parts of the district are covered with dense, inaccessible forests, small but beautiful rivers, undulating plateaus and filled with splendorous rich tribal culture. Because of its inaccessibility and shared border with two extremism prone states (Chhattisgarh and Andhra Pradesh) the people often encounter violence and death due to Naxal activities. All development measures have been crippled here due to its distance from the state capital and the population that is predominantly primitive tribal communities of Bonda, Koya, Paraja and Bengali refugees. The high prevalence of poverty, malnutrition, migration and land alienation has forced tribes here to live on very limited resources. Further, the encroachment and penetration of people from outside has strained the tribal ecosystem and the social fabric to its limits. This is because the tribal culture has continued to be silently pushed around by other cultures. Although the region is rich in natural resources, most of the raw materials are used in the primary sector, minimizing the return. The jungles and vast stretches of agricultural land are still used in a very primitive manner.

In this operational area, SEED tries to intervene on certain key issues, bringing solutions to the social issues that plague these people.

One example is the presence of middlemen in every cycle of production from agricultural to industrial, which has even further reduced profit margins for locals. This decreased profit, combined with decreasing agricultural productivity, has forced many individuals to migrate.



Distribution of Sundry Items

Noting the difficult situation in the area, SEED started working in the Malkangiri district in 1991. The organization holds as a key concept that empowerment can only take place when women are empowered through education. Education is the only way to free them from the dependent state they are currently in. Accordingly, SEED set out to provide this education through a residential education program for tribal girls.

Education in the region faces several problems. First, the existing education system in the region is non-tribal in context, culture and symbol. This causes many tribal girls to shy away from education. Another hurdle is reluctant parents who believe that females are not worthy of receiving education at all. Many parents would prefer their daughters to be engaged as baby sitters at home so that the parents can leave home to earn daily wages. Finally, due to extreme poverty, many in the region struggle to obtain stationeries and the nutritious food needed for long days at school.

After considering these challenges, SEED devised an educational model to overcome them all.

First, the school should be a context-specific and culturally appropriate environment for tribal girls. Secondly, the school should provide free lodging, boarding, stationary, learning materials and nutritious food, eliminating all financial barriers. Finally, SEED engaged the parents in counseling, telling them about the value of education to their daughters, their families and their community. After continuous counseling, the parents were finally convinced to send girls to the center to receive an education. In 1998, the school, SEED Kanyashram, was born.

Today, SEED Kanyashram continues to deliver context-specific and culturally appropriate primary education to tribal girls in the Malkanagiri District. The School embodies our core belief that educating women can solve many of society's problems in a sustainable manner. The enrollment at the school continues to increase, with 190 girls attending the school the previous year. Through the gracious aid of our supporters, we are able to continue empowering these girls and the community through education.



Monthly Health check-up



Students assembly at Prayer time



Exposure visit and Excursion to Konark

## EDUCATIONAL COMPLEX FOR TRIBAL GIRLS

The Ministry of Tribal Affairs, Government of India is supporting SEED in implementing this residential educational complex running exclusively for tribal girls. The complex, named SEED Kanyashram, has a special focus on all round development of girls through literacy. Yoga, sports, drawing, song, dance, debate competitions and many more useful events have been included in the daily routine in order to identify and flourish the existing inner talents of the students. The Kanyashram being legally established in 1998 is situated at Tandapalli village of Korukonda block, Malkangiri district, Odisha. Currently, 200 tribal girls are being provided with primary education up to class VIII

### WELCOME CEREMONY FOR NEW STUDENTS

On April 1, 2024, SEED Kanyashram, Malkangiri, organized a vibrant and heartfelt Welcome Ceremony for the newly admitted tribal girls. The event, held at the school's Meeting Hall, was beautifully decorated by the senior students and staff to create a warm and festive atmosphere.

The program commenced with the traditional lamp-lighting ceremony, symbolizing the dispelling of darkness through education. Senior students delivered an emotional welcome address, sharing their experiences and extending words of encouragement to the newcomers. The Headmistress, in her inspiring speech, emphasized values of discipline, dedication, and creativity throughout their academic journey.

Following the formal welcome, senior students personally interacted with the new entrants, noting their names, villages, and parents' names to foster a sense of belonging. They also guided the new students to their respective

hostel rooms, explaining the daily routines and hostel norms. The ceremony not only made the new students feel valued and accepted but also built immediate bonds among students, setting a strong emotional foundation for their school life.

### ORIENTATION PROGRAMME BEFORE NEW ACADEMIC YEAR

In preparation for the new academic year 2024-25, SEED Kanyashram undertook a two-fold orientation approach. Prior to the summer vacation, students were given structured home assignments to keep them engaged academically during the break.

Simultaneously, a three-day Orientation Programme for teachers was organized during the vacation. The focus was on syllabus finalization, lesson plan development, and setting academic goals for the upcoming session.

A major milestone for the year was the introduction of Class VIII, with the enrollment of committed students ready to continue their education within SEED Kanyashram itself.

The orientation ensured academic continuity for students during the break and equipped teachers with well-organized plans to deliver quality education from the very first day of the new session.



Welcoming of new students



## FACILITIES PROVIDED

The school delivers primary education and residential support to tribal girls, aiming to improve their access to quality learning and overall development. SEED Kanyashram assists underprivileged tribal children by supplying essential educational materials like textbooks, notebooks, pens, pencils and paper. Students also receive uniforms, footwear, and personal care items such as bath soap, laundry detergent and toothpaste. Regular academic assessments including monthly, half-yearly, and annual exams are conducted to monitor student's progress. To aid their studies, students receive the necessary learning materials.

Throughout the year, SEED Kanyashram undertake numerous development and extracurricular activities. Regular maintenance of the kitchen and flower garden is ensured. On September 25, 2024, a special training session for origami paper crafts was held for girls, focusing on making different types of flowers using colored paper, encouraging creativity and skill development. These are basically life skill where they learn by self-practicing. Vegetables cultivated by the students are radish, papaya, brinjal, pumpkin, cowpea (jhudanga), beans, bitter gourd and ridge gourd. It was completely chemical free and the students and staffs consumed all the vegetables. Additionally, a wired fence was installed around the playground for safety, and new vegetable plants were cultivated in the school garden to promote greenery and sustainability. For kitchen needs, eight new gas cylinders and two regulators were procured.

Routine health check-ups were also held, with medication provided to those in need. A team of doctors from the Rashtriya Bal Swasthya Karyakram (RBSK) visited monthly to monitor students' health and hygiene. Furthermore, 200 mosquito nets were acquired and distributed among students to promote better health and prevent mosquito-borne illnesses.



New Classroom Building

The Cluster Resource Centre Coordinator (CRCC) arranged for the administration of deforming medication. Sanitary pads and iron tablets were also supplied. On September 25, 2024, tetanus and diphtheria vaccines were administered to 10-year-old girl students.

### NEW STUDENT ADMISSION

CLASS	Students strength 2023-24	Students strength 2024-25
I	20	25
II	32	20
III	18	27
IV	22	16
V	38	20
VI	28	37
VII	32	26
VIII	00	29
Total	190	200



Drawing competition



## EXAMINATION AND STUDENT PERFORMANCE ASSESSMENT

In alignment with the academic calendar, SEED Kanyashram conducted monthly, half-yearly, and annual examinations for the students of Classes 1 to 8. The Annual Summative Assessment-II (SA-II) took place from March 17 to March 21, 2025, with 200 students participating.

Post-assessment, a detailed analysis was carried out to identify students needing academic support. Remedial classes and personalized attention plans were introduced to bridge learning gaps.

To involve parents in the educational journey, Parents' Meetings were organized after major assessments. During these meetings, academic results were shared and feedback was collected regarding teaching quality, hostel facilities and food arrangements.

The systematic evaluation and parent engagement helped monitor the students' academic progress, strengthen the school's functioning and enhance the holistic growth of the children.

## CAPACITY BUILDING TRAINING FOR STAFF

Understanding that the strength of a school lies in the quality of its teachers and staff, a three-day Capacity Building Training was conducted from May 28 to May 30, 2024.

Held within the school premises, this intensive training covered vital topics like health and hygiene, education, child care and protection, psychosocial development of children, modern teaching methodologies, record maintenance and effective documentation.

The sessions were led by experienced trainers and emphasized practical learning and group activities, ensuring active participation from all staff members.

The training enriched the teachers' knowledge, enhanced their teaching techniques and equipped them better to nurture the students' overall development.

## PARENTS TEACHERS MEETING

Recognizing the crucial role of family in a child's education, quarterly Parents-Teachers Meetings (PTMs) were held at SEED Kanyashram. These meetings provided a platform for open dialogue between parents, teachers and school management.

The discussions focused on the academic performance of the students, the quality of hostel and food facilities, and culturally sensitive teaching practices. Additionally, parents shared valuable suggestions on improving school management and encouraged consistent participation in school activities.

The PTMs built stronger relationships between the school and parents, promoted transparency and ensured a collaborative environment essential for the girls' continued educational success.



Parents Teacher Meeting

## SPONSORSHIP PROGRAM: EMPOWERING TRIBAL GIRLS' EDUCATION

Through the Sponsorship Program at SEED Kanyashram, Tandapally, we extended additional educational and welfare support to 26 tribal girls studying in Classes VII and VIII during the year. With the sponsorship funds, these students received comprehensive support including free healthcare, learning materials, uniforms, nutritious food, and access to all academic and residential services enjoyed by the regular students. Beyond individual student benefits, the sponsorship enabled critical infrastructure improvements at the school. We renovated parts of the hostel building, purchased new play equipment, beautified the school campus and enhanced overall cleanliness and hygiene standards. Additionally, the program allowed us to serve special festive meals to all children during holidays, creating joyful and memorable celebrations for them. The Sponsorship Program significantly improved the students' quality of life, motivated them to continue their education with dignity, and strengthened the school's physical and emotional environment.

## EDUCATIONAL EXPOSURE VISIT: BROADENING HORIZONS

To complement classroom learning with real-world experiences, SEED Kanyashram organized a Study Tour for students from December 20 to December 26, 2024.

Students embarked on a week-long journey visiting important historical, cultural and educational sites across Dhenkanal, Puri, Bhubaneswar, and Rayagada districts. Key highlights included:

- Dhenkanal: Dattatreya Sai Temple, Kapilash, Santhasara, Joranda, Saptasajya, Kalinga Eye Hospital, and Govindpur College of Social work and Journalism.
- Puri: The iconic Konark Sun Temple, Nabagraha Temple, Jagannath Temple, and Puri Sea Beach.
- Bhubaneswar: Lingaraj Temple, Tribal Museum and Nandankanan Zoological Park.
- Rayagada: NYSASDRI Educational Complex, showcasing integrated rural education models.

The exposure visit was carefully planned and guided by teachers to ensure both educational value and safe travel.

The trip expanded students' knowledge of history, culture, architecture, and natural diversity. It also inspired curiosity, fostered social skills, and nurtured a deeper appreciation for India's rich heritage making learning a joyful, lifelong pursuit.



Exposure visit and Excursion to Joranda



Exposure visit and Excursion to Dattatreya Sai ASHRAM

## CELEBRATIONS AND OBSERVATIONS

At SEED Kanyashram, Malkangiri, the school year was marked by vibrant celebrations of cultural festivals, state events, and national and international days, all conducted within the school campus with active participation from students and staff. Local festivals like Ram Navami and the Rath Yatra were observed with traditional songs, dances and special meals, nurturing in the tribal girl students a deep sense of belonging, pride, and cultural identity. Important days such as Gandhi Jayanti and Netaji Jayanti were commemorated through speeches, debates, essay writing, art competitions, and sports activities, inspiring students to learn from great leaders and dream for a better future. In addition to these, the school organized annual functions, picnics, and sports meets, providing joyful and educational experiences. Awareness programs on critical global issues like water conservation and environmental protection were also held to build responsible citizenship among the girls. Through these year-round activities, SEED Kanyashram created a lively, inclusive, and empowering environment where education was not just limited to textbooks but extended to celebrating life, heritage, and future aspirations.

### INDEPENDENCE DAY CELEBRATION: HONOURING FREEDOM

On 15th August 2024, SEED Kanyashram celebrated Independence Day with deep patriotism and grandeur. The event began with a flag-hoisting ceremony in the school campus, followed by a spirited rally around the nearby village areas.

Students showcased their talents in a cultural program featuring patriotic songs, dances, and speeches. A painting competition was also organized, allowing students to creatively express their love for the nation.

The celebration instilled a strong sense of national pride, unity, and civic responsibility among the students, reminding them of the sacrifices made for India's freedom.



Independence Day Celebration

### RAKSHA BANDHAN AND TREE PLANTATION DRIVE: SPREADING LOVE AND RESPONSIBILITY

On 19th August 2024, SEED Kanyashram students celebrated Raksha Bandhan with warmth and tradition. Girls created colourful rangolis across the school campus, tied rakhis on each other's wrists symbolizing love, care, and mutual protection, and distributed sweets joyfully.



Celebration of Raksha Bandhan



To honour the spirit of nurturing and protection beyond human relationships, a campus-wide tree plantation drive was organized on the same day. Students planted saplings across the premises, promoting environmental awareness and sustainability.

The celebration deepened bonds of friendship among students and reinforced their responsibility towards nature and community well-being.



Raksha Bandhan



Teachers Day Celebration

### TEACHERS' DAY: CELEBRATING THE GUIDING LIGHTS

5th September 2024 witnessed a heartfelt Teachers' Day celebration at SEED Kanyashram. Students honoured their teachers with speeches, cultural performances, and handmade greeting cards expressing gratitude and admiration.

Teachers were warmly felicitated with tokens of appreciation, and students reflected on the pivotal role of educators in shaping their futures.

The event strengthened the bond between students and teachers, fostering an environment of respect, motivation, and academic inspiration.

### GANESH PUJA: A CELEBRATION OF WISDOM AND PROSPERITY

Ganesh Puja was celebrated with great devotion and enthusiasm on 7th September 2024 at SEED Kanyashram. The day began with the installation of Lord Ganesha's idol, adorned with flowers, banana leaves, and rangolis crafted by students.

Students dressed in traditional attire actively participated in the puja rituals, assisting the priest during mantra chanting and offerings. The celebration concluded with the distribution of Prasad and a community lunch shared joyfully by all students and staff.



GaneshPuja Celebration



## **GANDHI JAYANTI: LIVING THE VALUES OF TRUTH AND NON-VIOLENCE**

On 2nd October 2024, SEED Kanyashram observed Gandhi Jayanti with reverence and participation. The program began with floral tributes to Mahatma Gandhi, followed by bhajans, inspirational speeches on Gandhiji's life, and a cleanliness drive across the campus and surrounding areas.

Students reflected on values like non-violence, truth and service to society, deeply aligning with Gandhiji's vision of a just and clean India.

The celebration inspired students to imbibe ethical values and take personal responsibility for creating a better, cleaner community.



Celebration of Gandhi Jayanti

## **DIWALI FESTIVAL: LIGHTING THE LAMP OF HOPE**

On 31st October 2024, SEED Kanyashram celebrated Diwali, the festival of lights, with great excitement and spiritual devotion. Students decorated the campus with beautiful rangolis, lit traditional diyas, and burst firecrackers under staff supervision, filling the campus with festive cheer.

Cultural activities were organized, allowing students to understand the significance of Diwali the victory of light over darkness and good over evil.

The event brought joy, togetherness, and a deeper appreciation of Indian culture and traditions among the students, reinforcing values of hope and positivity.



Diwali Festival Of Lights

## **CHILDREN'S DAY CELEBRATION**

To commemorate the birth anniversary of Pandit Jawaharlal Nehru, SEED Kanyashram organized a formal Children's Day celebration on 14th November 2024 at its Malkangiri campus. The event featured a range of activities including games, gift distribution, and cultural performances. Competitions in drawing, painting, speech, and dance provided a platform for students to exhibit their creativity and talent. Coordinated by teachers and volunteers, the celebration not only paid tribute to Nehruji's enduring legacy but also fostered confidence and artistic expression among the students.



Campaign by NGO Paribartan, Malkanagiri

### JANAJATIYA GAURAV DIVAS

Janajatiya Gaurav Diwas was celebrated on 19th November 2024 at SEED Kanyashram campus, to honour the rich heritage, immense contributions, and sacrifices of tribal freedom fighters. The event featured traditional songs, dances and a spirited quiz competition highlighting tribal history and culture. Teachers coordinated the day's activities, and the students performed with great enthusiasm. To end the celebration meaningfully, a plantation drive was conducted, involving both students and staff, promoting environmental awareness. This event instilled a strong sense of pride among the students regarding their tribal identity and cultural roots.



Janajatiya Gaurav Divas

### REPUBLIC DAY CELEBRATION

Republic Day was celebrated on 26th Jan 2025 with great patriotic fervor and enthusiasm. The day began with a solemn flag-hoisting ceremony led by the headmistress, followed by vibrant cultural performances by the students. Traditional arts like Jhoti, patriotic songs, dances and drawing competitions were organized to commemorate India's Republic spirit. Students also delivered inspiring speeches on freedom and national pride. The celebration fostered a deep sense of patriotism, unity and respect for the Constitution among all present.



Republic Day Celebrattion

### SARASWATI PUJA

Saraswati Puja, the festival dedicated to the goddess of knowledge and wisdom, was celebrated with great devotion at SEED Kanyashram on 14th February 2025. Preparations began a day earlier, with students enthusiastically decorating the school with flowers, banana leaves, rangolis and balloons. On the day, a beautifully adorned idol of Goddess Saraswati was placed in the main hall.



Saraswati Puja Celebration





Saraswati Puja Celebration

### **FESTIVAL OF COLOUR (HOLI)**

Holi, the festival of colours', was celebrated on 15th March 2025 with infectious joy and togetherness at SEED Kanyashram. Students and teachers came together to play Holi using natural, chemical-free colors, promoting a safe and eco-friendly celebration. The air was filled with music, dance, laughter and the spirit of unity. Memories were captured through photographs and videos, preserving the vibrant moments for the future. The celebration reinforced the spirit of community, brotherhood, and shared happiness among all.



Annual Sports

A priest performed the rituals, including chanting mantras and performing aarti. Students offered their books and pens at the Goddess' feet, seeking blessings for academic success. After the rituals, prasad was distributed, followed by a delightful cultural program featuring devotional songs, dances, and speeches. The event deepened the students' respect for learning and education.



Holi - Festival of Colours

### **ANNUAL SPORTS MEET**

The Annual Sports Meet was a thrilling three-day event conducted from 27th January 2025 to 29th January 2025 at SEED Kanyashram Sports Ground fostering sportsmanship, teamwork, and physical fitness among students. Various sports activities were organized, including the 100-meter race, sack race, biscuit and chocolate race, math race, spoon race, balloon race, high jump, long jump, musical chairs, shot-put throw, skipping race and the

## FAREWELL CEREMONY FOR CLASS VIII STUDENTS

A heartfelt farewell ceremony was organized at SEED Kanyashram Auditorium on 22nd March 2025 to bid goodbye to the outgoing Class VIII students. The event was an emotional blend of celebration and gratitude. Younger students and teachers presented cultural programs including songs, dances, and skits to honor their seniors. Teachers delivered speeches, recognizing the achievements and growth of the graduating students. Emotional moments were shared as juniors recalled fond memories. A total of 25 students were enrolled in Class VIII, and 15 students were awarded certificates acknowledging their academic journey. The farewell fostered a sense of accomplishment, belongingness, and hope among the students stepping into the next phase of their lives.

traditional puchi competition. Events were judged by teachers and winners were felicitated with prizes during the school's annual function. Through these games, the values of equality, fair competition, and respect were emphasized, aligning with SEED Kanyashram's vision of a discrimination-free, inclusive educational environment.



Farewell of 8th Class – 1st batch of SEED Kanyashram

## SICKLE CELL AWARENESS AND HEALTH SCREENING

Recognizing the health challenges faced by tribal communities, SEED Kanyashram observed Sickle Cell Awareness Day on 17th May 2024. Teachers and students organized a village awareness march carrying banners to inform families about the importance of blood testing. A parents' meeting was held to educate them on what sickle cell disease is and how it spreads. Following this, on 18th July 2024, health workers including the ANM and ASHA conducted blood tests for 50 students at the school premises. One student was identified as Sickle Cell positive, ensuring timely intervention and care. Further, on 22nd July 2024, a Rashtriya Bal Swasthya Karyakram (RBSK) health screening was conducted. These activities significantly raised awareness, promoted early detection and highlighted the school's commitment to the holistic well-being of its students.



Awareness and Testing of Sicklecell Anemia



## INTERNATIONAL YOUTH DAY

International Youth Day was observed on 12th August 2024 with great enthusiasm at SEED Kanyashram. Various competitions, including speech, dance, song, drawing and fancy dress, were organized to engage the students. Participants in the speech competition included Jyotsna Padiami, Sabita Padiami, Ramadevi Madkami and Geeta Madkami. For the singing competition, participants were Chaki Madkami, Lovely Madi, Rasmita Padiami, Geeta Madi, Sruti Madkami, Padmini Padiami, Rima Madi and Sarita Madi. In the dance competition, students like Lina Madi, Swapna Kabasi, Seema Madi, Aarati Madi, and Lagna Beti showcased their talents. The drawing competition saw active participation from Sriya Madkami, Ramadevi Madkami, Jyoti Madkami, Sabita Padiami, Jyotsna Padiami, and Rakhi Barse. Students such as Resma Sodi, Rakhi Barse, Lovely Madi, Rupa Padiami, Sangita Madkami, Srutirekha Behera, Parbani Madkami, Indra Madkami, Chaki Madkami and Geeta Madkami participated in the fancy dress competition. Alongside these activities, a cleanliness drive and plantation programme were also undertaken. The day concluded with the distribution of prizes to the winners.

## INTERNATIONAL WOMEN'S DAY

SEED commemorated International Women's Day on 8th March 2025 with an inspiring awareness meeting celebrating the role of women in the development sector. Discussions focused on violence against women, gender equity, child marriage and workplace harassment. Employees shared motivational stories of resilience, highlighting women's significant contributions to society. The session emphasized the importance of economic empowerment, leadership opportunities and involvement in decision-making processes for women.



Youth Day Rally

## 16 DAYS OF ACTIVISM AGAINST GENDER-BASED VIOLENCE

SEED actively participated in the global "16 Days of Activism Against Gender-Based Violence" campaign from 25th November to 10th December 2024. From November 25th to December 10th, 2024, a series of awareness and advocacy activities were organized in Malkangiri district. The initiatives, conducted in collaboration with local officials, social workers, advocates, NGO representatives and other stakeholders, focused on preventing child marriage, promoting gender equality, stopping human trafficking, preventing domestic violence and dowry practices, addressing cyber bullying and online grooming, and eliminating witch-hunting practices. The activities also emphasized promoting women's empowerment and economic independence.



International Women's day – Padayatra



Campus Cleaning

## SWACHHATA DIWAS

Swachhata Diwas was celebrated on 10th July 2024 with a mass cleanliness drive by students and staff, who cleaned the nearby roads to promote the ideals of cleanliness, hygiene and community responsibility. A rally (Padayatra) was organized, where participants carried placards supporting the 'Swachh Bharat Abhiyan'. A debate competition was also conducted to sensitize the students on Gandhian principles of cleanliness and civic duty.

## WOMEN'S EMPOWERMENT PROGRAMME

Women's empowerment and livelihood enhancement continued to be a core focus area for SEED. This year, meetings and training sessions were organized with women's self-help groups (SHGs) to promote social and economic inclusion, as well as financial management skills. SEED encouraged members to engage in regular savings and various income-generating activities. Training sessions were also conducted on reproductive health care, institutional deliveries, safe drinking water usage, the importance of mosquito nets and sanitary towels and promotion of kitchen gardens, often linked with government initiatives. These efforts helped not only to create new income opportunities but also to boost the confidence of women participants.

## WORLD ENVIRONMENT DAY

Despite the school vacation period, World Environment Day was actively celebrated on 5th June 2024 with a plantation drive and a series of environmental awareness programs. Students and staff participated in a campaign focused on forest conservation and minimizing plastic use. An awareness meeting was organized where participants took an oath to avoid the use of plastic and promote waste management practices such as reusing waste or ensuring proper disposal. A total of 38 participants, including women SHG members, Panchayati Raj Institution members, Integrated Child Development Services (ICDS) teachers, ASHA workers, youth and teachers, attended a one-day environmental awareness program at SEED's premises, reinforcing the importance of protecting and creating forests.



Students assembly



Netaji Jayanti

## **WORLD WATER DAY**

World Water Day was observed at SEED Kanyashram with a community awareness rally promoting crucial messages such as "Save Water, Save Life," water conservation, and rainwater harvesting. The rally was organized by the teaching staff, who also sensitized both students and local community members about the urgent need to save water, given the alarming shrinkage of potable water sources. Interactive discussions were held emphasizing the importance of preventing water pollution and conserving every drop. The day concluded with all participants solemnly taking an oath to conserve water, reinforcing a strong commitment towards environmental responsibility.

## **PREVENTION AND RESTORATION OF EYESIGHT**

In the deeply forested and remote tribal areas where SEED operates, general health awareness remains low, particularly regarding eye care. In response, SEED organized several eye screening camps during 2024-2025 in Malkangiri and Dhenkanal districts.

Around 250 children and 357 community members underwent eye screenings in Malkangiri, while five camps in Dhenkanal served 507 individuals, including tribal people, farmers, students and women. Minor eye issues were addressed with on-the-spot medication, and spectacles were distributed free of cost to those with vision problems. Patients requiring specialized treatment were referred to nearby government hospitals and Kalinga Eye Hospital.

SEED also actively participated in blindness control campaigns and World Sight Day events, promoting early detection and prevention of eye diseases. Through sustained awareness activities in schools and communities, SEED is helping secure brighter, healthier futures for vulnerable populations.

## **RENOVATION AND INFRASTRUCTURE DEVELOPMENT**

Understanding the needs and safety of the students, SEED Kanyashram embarked on significant renovation and infrastructure development initiatives during 2024-2025. Major works included the construction of a new lavatory complex with 10 toilets and a birth room to improve sanitation. Two overhead water tanks were installed to ensure continuous water supply. The old hostel building was renovated for better living conditions. Classroom environments were enhanced with the purchase of five ceiling fans, 25 new desk-benches and a large Aqua Guard water purifier for clean drinking water.

To ensure campus safety, four CCTV cameras and four fire extinguishers were installed across school and hostel areas. Additionally, asbestos sheets from the old guest house were removed for health safety and fresh painting and renovation work were completed in the hostel and classrooms. Concrete laying on the hostel's rear boundary (15th April 2024) and internal wall construction in the old school building (16th April 2024) further strengthened infrastructure and security for the children.



interactions with stakeholders.

Inspection by the District Food Safety Officer to ensure compliance with food storage, and the dining facilities.

Visit by the RBSK Manager to review school health records.

Health check-up conducted under the Poshan Shiksha Karyakram program.

Joint inspection by the District Public Health Officer, Additional Education Officer, and Block Resource Centre staff for physical verification of hostels, classrooms, and canteens, providing recommendations for further improvement.

- 29th March 2025: Annual inspection conducted by the District Welfare Officer, District Social Welfare Officer, Welfare Extension Officer and District Child Protection Officer. They reviewed documentation and engaged with staff and students to assess the school's functioning.
- 14th to 18th October 2024: A comprehensive audit by the Controller and Auditor General (CAG) for the financial years 2018-19 to 2023-24, which included physical asset verification and interactions with stakeholders.
- 9th December 2024: Inspection by the District Food Safety Officer, who examined kitchen hygiene, food storage, and the dining facilities.
- 11th December 2024: Visit by the RBSK Manager to review school health programs.
- 17th December 2024: Health check-up conducted under the Rashtriya Bal Swasthya Karyakram (RBSK) program.
- 26th March 2025: Joint inspection by the District Public Health Officer, Additional Block Development Officer, Additional Education Officer, and Block Welfare Officer. They conducted physical verification of hostels, classrooms, kitchen areas and administrative offices, providing recommendations for further development projects to enhance student welfare.

## OPERATIONAL AREA OF SEED







# Certificate of Registration of Societies

ACT XXI OF 1860

No. 19382 / of 1992-1993  
101

I hereby certify that Social Education For  
Environment & Development At-N-2/152,  
Lottery plot, I.R.C. Village, Nayapally, Bhudaneswar  
has this day been registered under the Societies  
Registration Act (No. XXI of 1860).

Given under my hand at Cuttack

this Sixth day of March

One thousand nine hundred and ninetythree



Rasabandhu  
Registrar of Societies,  
Orissa 6.3.93



**No. 0300000932021**  
**Government of India**  
**Ministry of Home Affairs**  
**Foreigners Division**  
**(FCRA Wing)**

1st Floor, Hall No. 1, Open Gallery Major Dhyan Chand  
National Stadium India Gate Circle

**Dated: 13-12-2021**

To, **The Chief Functionary, Social Education for  
Environment and Development At-S.Tandapalli, PO-  
Tamasa, Malkanagiri Orissa 764045**

**Subject: Renewal of Registration under Foreign Contribution (Regulation) Act,**

Sir/Madam

With reference to your application dated **27-04-2021** seeking renewal of registration under the Foreign Contribution (Regulation) Act, 2010, I am directed to convey the approval of competent authority for renewal of registration of your Association in terms of the provisions contained in Section 16 of Foreign Contribution (Regulation) Act, 2010 read with Rule 12 of Foreign Contribution (Regulation) Rules, 2011 as amended from time to time, as follows:-

Registration Number   **105090006**

Nature :   **Social**

2. The association shall receive foreign contribution only in its designated/exclusive bank account **40133859076** in **STATE BANK OF INDIA, 11 Sansad Marg, New Delhi 110 001, New Delhi, Delhi, 110001** as mentioned in its application for online application for grant of renewal of registration.
3. In terms of section 18 of the Foreign Contribution (Regulation) Act, 2010 read with Rules 17 of the Foreign Contribution (Regulation) Rules, 2011, as amended from time to time, you are advised to furnish intimations online within the prescribed time to the Central Government of the amounts of each foreign contribution received by you, the source and the manner in which the foreign contribution was utilised, as per the provisions of the Act and the Rules. An association is required to furnish the return even when the particulars are 'NIL'. The FC-4 form is required to be submitted online on this Ministry's website <https://fcraonline.nic>. The Bank Account mentioned in your application should be used for receiving foreign contribution and no other amount should be credited to this account. The Association should immediately intimate online, within 15 days, in Form FC-6 to this Ministry regarding any change in the name of the Association, aims and objects, its address and Bank/Bank Account.

4. The association cannot bring out any publication (registered under PRB Act, 1867) or act as correspondent, columnist, editor, printer or publisher of a registered newspaper or engage in the production or broadcast of audio news or audio visual news or current affairs programmes through electronic mode or any other electronic form or any other mode of mass communication at a later stage thereby attracting provisions of the Section 3(1) (g) and (h) of the FC(R) Act, 2010. In addition to this, the association is forbidden from getting involved in any activity of political nature.
5. Transfer of foreign contribution has been made completely prohibited under amended section 7 of the Foreign Contribution (Regulation) Act, 2010.
6. Physical inspection of the activities done by the Association may be carried out at any time by this Ministry.
7. You are requested to familiarize yourself with the provisions of Foreign Contribution (Regulation) Act, 2010 and Foreign Contribution (Regulation) Rules, 2011, as amended from time to time, available at this Ministry's website <https://fcraonline.nic.in/> to ensure strict compliance of the Act/ Rules. Failure to comply with any of the provisions of said Act/ Rules will make you liable for action under the relevant provisions of the Foreign Contribution (Regulation) Act, 2010.
8. This renewed certificate is valid for a period of five years with effect from **01-01-2022**.
9. The email containing the renewed registration certificate may be sent immediately to the Bank mentioned above.
10. The renewal of registration is subject to compliance of the provisions of Foreign Contribution (Regulation) Act, 2010/ Foreign Contribution (Regulation) Rules, 2011, as amended from time to time, by the association and also to the final outcome of enquiry/ case, if any, pending against the association.
- 10B.
11. This is a digitally signed certificate to be validated digitally using the signature panel using Adobe Acrobat Reader (Ver 5.0 or above). The digital intimation is authenticated by a digital signature obtained from a certifying authority under the Information Technology Act 2000.
12. Banks are requested to verify online the validity of the certificate using [fcraonline.nic.in](https://fcraonline.nic.in).

Yours faithfully

**S Ghazanfar Ali**  
**Section Officer**  
**Tel. 01123438245**



## GOVERNING BODY

The following leaders of SEED all have extensive education in the field of Social Work



Sabita Swain  
Chairperson



Murari Mohan Nayak  
Vice-Chairman



Sabita Samal  
Secretary



P.K. Bhupati Deo  
Treasurer



Aswini Kumar Mohanty  
Member



Debe Madkami  
Member



Nirupama Samal  
Member

## OUR PARTNERS



## CONTACT DETAILS



Social Education for Environment and Development  
At-S. Tandapalli, PO-Tamasa, Via—MV-7, Dist—Malkangiri, Odisha, Pin-764045  
Email: [seed.odisha1991@gmail.com](mailto:seed.odisha1991@gmail.com)